



Preschool Developmental Guidelines

Many skills are experienced-based and can be introduced simultaneously. Categories labeled **DAP order** are in developmentally appropriate sequential order to create a scope and sequence for skill mastery. It is suggested that skills be introduced in this order.

Language (LG)

Listening and Understanding

DAP order

- LG1:** Exhibits beginning listening skills (attending).
- LG2:** Follows directions (1-3 steps).
- LG3:** Understands more complex vocabulary and displays listening comprehension.

Speaking and Communicating

- LG4:** Clearly pronounces words.
- LG5:** Expresses ideas and responds to questions with complete sentences and more complex vocabulary.

Literacy (LT)

Phonemic & Phonological Awareness

DAP order

- LT1:** Identifies sounds in the environment and in speech.
- LT2:** Matches sounds and rhymes in familiar activities.
- LT3:** Shows awareness of beginning sounds in words.
- LT4:** Shows awareness that words can begin with the same sound.
- LT5:** Identifies word parts (syllables) in words.

Book Knowledge/Print Awareness

DAP order

- LT6:** Shows awareness of how books work.
- LT7:** Shows interest in reading-related activities.
- LT8:** Shows the ability to retell, dictate and predict story outcomes.
- LT9:** Recognizes environmental print and other forms of print.
- LT10:** Understands the connection between spoken and written words and that speech can be written down.
- LT11:** Understands that letters create words and words are read from left to right.

Early Writing

DAP order

- LT12:** Understands that writing is a way of communicating.
- LT13:** Experiments with different writing tools and materials.
- LT14:** Represents stories and experiences through pictures and dictation.
- LT15:** Progresses from using scribbles to using letter-like symbols.

Alphabet Knowledge

DAP order

- LT16:** Identifies the alphabet as a special category of symbols.
- LT17:** Recognizes the beginning letters in familiar words.
- LT18:** Identifies at least 10 letters of the alphabet.
- LT19:** Begins to associate letters with sounds.