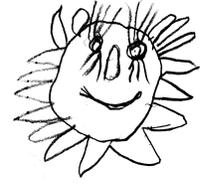


## Developmental Goals of Early Literacy



### Oral Language

- Increase children's awareness and use of oral language to communicate.
- Increase vocabulary and understanding through teacher modeling of proper language.
- Encourage children to speak in complete sentences with developmentally appropriate grammar and word order.
- Increase children's awareness of phonetic sounds.

### Written Language

- Increase children's awareness and use of the letters of the alphabet.
- Involve children in recognizing left to right directionality and top to bottom position of print.
- Increase children's awareness of the use of written language in their daily routine—print communicates meaning.
- Increase awareness of a variety of written communication forms: lists, letters, directions, recipes, stories, books.

### Environmental Print

- Provide a "print-rich" environment to help children understand the various functions and meaning of language

### Book Sharing

- Increase book experiences and opportunities: examine books, learn to turn pages from left to right, read with the teacher one-on-one, share group reading experiences, compare authors and illustration styles.
- Provide children with opportunities for independent reading, reading at group time, and reading with peers.
- Create a Listening Center with audio tapes and books

### Language Experiences

- Introduce chants, rhymes, and songs while having children "read along" with the teacher from classroom charts.
- Provide puppets, materials, and accessories for creative storytelling and retelling favorite stories.
- Provide flannel board/Velcro board and accessories for storytelling and retelling of familiar stories.
- Take dictation from the children on their art work, in their storytelling experiences, and in all areas of the classroom.

### Resources for Literacy and Art

*Art: Basic for Young Children* by Lasky and Mukerji

*Big Messy Art* by Mary Ann Kohl

*Growing Artists* by Joan Bouza Koster

*Early Literacy* by McLane and McNamee

*Strong Arts, Strong Schools* by Fowler

*See What I'm Saying* by Dr. Myra Levick

*Creative Art for the Developing Child* by Clare Cherry

*More Than ABC's* by Judith Schikadance

*More Than Letters* by Moomaw and Hieronymus

*The Ooey Gooley Handbook* by Lisa Murphy

*Young at Art* by Susan Striker

*Literacy Development in the Early Years* by Morrow

### Writing

- Increase children's opportunities to write independently using "invented spelling" and known sight words.
- Engage children in "language experience" writing where the child dictates a story or response to the adult and it's written down as the child watches, then read back to the child
- Provide experiences in children's written expression that engage their creativity and imagination

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